

Careers Curriculum Intent, Implementation and Impact Statement

Careers Curriculum Intent Statement

At Miller House School we are committed to providing a careers curriculum that enables pupils to develop a progressive understanding and awareness of the world of work, supporting them to set aspirational goals as they prepare for adulthood and the Post-16 transition. This commitment includes the delivery of a broad range of opportunities and experiences through which pupils can begin to establish their own future pathways. In implementing this approach, the school recognises the impact of the challenges that may arise from pupils' individual needs and diagnoses, and works collaboratively with them to identify and address these barriers to success.

Intent:

What Will Our Pupils Experience Throughout Their Careers Curriculum?

1. Access to careers learning from Year 7 onwards, integrated across the curriculum and delivered through explicit, targeted sessions.
2. A careers programme shaped by the contributions and feedback of pupils, their families, school staff, and external employers.
3. Opportunities to engage with a wide range of employers from Year 7 to Year 11 through assemblies, workplace visits, talks, project work, and careers events.
4. Impartial careers advice and guidance provided by a qualified Careers Adviser.
5. Collaborative support for pupils and their families as they prepare for life beyond school and future pathways.
6. Support from staff who are dedicated and passionate about helping pupils develop confidence, make informed decisions, and plan for their future aspirations.

Rationale – Why Do We Want This?

1. To enable pupils to understand their skills, strengths, and areas for development.

2. To support pupils in working towards independence in both living and employment.
3. To foster a sense of hope, optimism, adaptability, and resilience.
4. To ensure that pupils have access to, and engagement with, meaningful and decent work in all its forms – personal, vocational, and paid.
5. To promote continuous learning and progress so that pupils can thrive and experience success in their chosen pathways.
6. To encourage pupils to value and prioritise their own wellbeing and happiness.

Implementation – How Will We Deliver This?

1. Careers education will be accessible to all pupils from Year 7 onwards and will be routinely monitored and evaluated to ensure it remains relevant and effective.
2. The school will maintain a strong working relationship with the Careers Adviser to provide targeted mentoring and guidance, particularly for Key Stage 4 pupils.
3. Pupils will take part in experiences within a variety of workplaces and environments.
4. Meaningful and purposeful encounters with the world of work will be embedded throughout the curriculum.
5. Pupils will participate in careers fairs, skills workshops, and related enrichment activities.

Impact – What Is Our Expected Impact?

1. Pupils will make a successful transition from Year 11 into appropriate Post-16 destinations.
2. Pupils will have experienced a broad range of opportunities, interests, and options, enabling them to make informed decisions about their future choices.
3. Pupils will develop key employability skills suitable for both voluntary and paid employment.
4. Pupils will recognise the value and purpose of work and responsibility in their lives.
5. Pupils will understand that they have a meaningful and valued role in society and will be motivated to contribute in ways that reflect their interests and abilities.
6. Pupils will be aware of, and able to access, the range of support and guidance available to help inform their decisions and future planning.