



Provider Access Policy

Policy Coordinator: David Turner

Policy Reviewed: October 2025

Rationale

High-quality careers education and guidance are essential to shaping young people's futures. At Miller House School, we believe that effective careers provision helps students develop a clear understanding of the world of work, including the pathways to careers that are engaging and rewarding.

Careers education enables pupils to build self-awareness, self-development, and career management skills—helping them make informed choices, achieve positive destinations, and contribute meaningfully to society and the economy.

As the number of apprenticeships and technical qualifications continues to grow, it is vital that all young people are fully informed about the breadth of options available to them at post-16.

Commitment

Miller House School is committed to ensuring that a wide range of education and training providers have the opportunity to access our students to share information about approved education qualifications and apprenticeships.

We recognise our duty to guide students towards the pathways that will best support their progression into education, training, or employment, while providing employers with the highly skilled individuals they need.

In line with the Baker Clause and Provider Access Legislation (DfE, 2021 & 2023), Miller House School acts impartially and does not promote one route over another. Our aim is to ensure every student understands all available routes to higher skills and employment, including apprenticeships, technical qualifications, and further education opportunities.

Aims

The aims of Miller House School's Provider Access Policy are to:

- Develop students' knowledge and awareness of all career pathways, including technical qualifications and apprenticeships.
- Support students to explore opportunities for education and training beyond school before making key decisions about their futures.
- Reduce the likelihood of course dropouts and prevent students from becoming NEET (Not in Education, Employment, or Training).

Student Entitlement

Miller House School fully supports the statutory requirement for students to have direct access to other education and training providers.

In line with current legislation, the school will facilitate at least four encounters with approved providers of technical education and apprenticeships:

- Years 8–9: Two mandatory encounters for all students
- Years 10–11: Two mandatory encounters for all students

These encounters will take place through assemblies during National Apprenticeship Week and National Careers Week, as well as through attendance at careers fairs and other in-school events.

Development

This policy is developed and reviewed annually by the Deputy Headteacher and Careers Leader (David Turner), in line with current Department for Education (DfE) guidance and best practice in careers education.

Links with Other Policies

This policy supports and is underpinned by key school policies, including those related to:

- Careers Education, Information, Advice and Guidance (CEIAG)
- Child Protection and Safeguarding
- Equality and Diversity

- Special Educational Needs and Disabilities (SEND)

Equality and Diversity

Miller House School is committed to promoting equality of opportunity. Access to information about further education and apprenticeship providers is available to all students, ensuring impartiality and inclusivity.

All students are encouraged to make well-informed decisions about their futures, based on accurate and unbiased information.

Requests for Access

Requests from education or training providers seeking access to students should be directed to:

David Turner

Deputy Headteacher and Careers Lead

E- David.Turner@millerhouseschool.co.uk

T - 0116 208 1368

Grounds for Granting Access

Access will be granted for providers to attend during:

- School based activities
- Timetabled Careers and PSHE lessons
- Careers or Raising Aspirations events organised by Miller House School

Additionally, students may visit external providers through trips coordinated in partnership with the Outcomes First Group.

Facilities

Miller House School will provide appropriate facilities to support provider sessions, including access to rooms equipped with computers, projectors, and screens. Computer suites can also be arranged if required.

All sessions will be organised and supervised by the Careers Lead or a member of the Careers Team, ensuring all necessary safeguarding checks are completed.

Live and Virtual Encounters

The school welcomes live or virtual encounters with providers, which may be delivered in the Immersion Room. Providers must arrange a technology compatibility check in advance to ensure smooth delivery.

Parents and Carers

Miller House School encourages parental involvement in careers education. Parents and carers may be invited to attend relevant events and meet with visiting education and training providers.

Management

The Careers Leader coordinates all provider requests and reports to the Senior Leadership Team.

Complaints Procedure

Any complaints regarding this policy or its implementation should be directed to:
David Turner, Deputy Headteacher and Careers Lead
E - David.Turner@millerhouseschool.co.uk

If the issue remains unresolved, the complaint will be escalated to:
Gaynor Donley-Williams, Headteacher, Miller House School.

Monitoring, Review, and Evaluation

This policy is monitored and reviewed annually by the Senior Leadership Team to ensure its effectiveness and compliance with current legislation and best practice.

Appendix

Providers who have been invited to Miller House School include:

As Miller House School Opened in September 2025, we have not yet had providers visit the school. Visits will happen in the academic year 2025/26. Information will be collated through the academic year and reviewed in August 2026.

Destinations of previous Miller House School pupils include:

Not applicable due to opening in September 2025

